

PERSONAL PROTECTIVE EQUIPMENT

Facilitator Guide



Timings	Facilitator Notes	Resources
30 mins	DISCUSS Learning outcomes and assessment criteria for personal protective equipment (PPE) unit.	Slide 1 Slide 2
	EXPLAIN <i>Refer WHS Regulation 2011- schedule 19 Definitions</i> Discuss the definition of PPE according to the WHS Regulations.	Slide 3
	EXPLAIN <i>Refer WHS Regulation 2011 s44, s46, s47</i> <i>Refer Student Notes – Duty to provide personal protective equipment</i> Explain the duties regarding PPE for; • PCBU • Worker • Others	Slide 4 Slide 5
	DISCUSS Discuss with the group some examples of PPE	Slide 6
	DISCUSS <i>Refer Student Notes – Who pays?</i> <i>Refer Student Notes – Person not to levy workers</i> Discuss who should pay for PPE and that the PCBU is not to levy workers ASK Ask participants why there is legislation specific to not placing a levy on workers regarding PPE	Slide 7 Slide 8
	DISCUSS <i>Refer Student Notes – Personal protective equipment in the risk management process</i> Discuss the risk management process in regards to PPE	Slide 9

	ASK Ask participants why they believe PPE may be the lowest in the risk management process	
	DISCUSS <i>Refer Student Notes – Personal protective equipment as a control measure</i> Using the hierarchy of control measures, explain why the use of personal protective equipment is lowest on the list of control priorities. These controls should not be relied on as the primary means of risk control until the options higher in the list of control priorities have been exhausted. Discuss; • Ensuring protection • Limitations of personal protective equipment ASK • Ask students if they believe some areas of work have specific PPE requirements and what these requirements might be. • Ask students to provide an example of a task that would be made more difficult for the worker if they were wearing PPE. <i>eg. Asbestos removal work, infectious diseases</i>	Slide 10 Slide 11
	DISCUSS <i>Refer Student Notes – Selection of Personal Protective Equipment – General principles</i> Discuss the selection of PPE and general principles	Slide 12
	DISCUSS <i>Refer Student Notes - Using personal protective equipment</i> Discuss using personal protective equipment including; • Use according to instruction • Training in use • Induction training • Specific job training • Ongoing training	Slide 13

	• Signage Highlight the importance of documenting this training.	
	DISCUSS <i>Refer Student Notes – Storage and maintenance of personal protective equipment</i> Explain the storage requirements of PPE and that PPE should be maintained to the relevant Australian standard	Slide 14 Slide 15 Slide 16
	DISCUSS <i>Refer Student Notes – Sharing PPE</i> Discuss sharing PPE	Slide 17
	DISCUSS <i>Refer Student Notes - a personal protective equipment plan</i> Discuss the requirements of a PPE plan	Slide 18
	INTRODUCE VIDEO Follow link to below video: https://youtu.be/FrauHnD9pPU How to properly wear personal protective equipment for airborne contaminants. EXPLAIN This film shows you how to correctly and safely put on, wear and remove personal protective equipment. It also shows you how to safely dispose of it. It relates specifically to airborne contaminants (commonly found in asbestos removal). Highlight that specific PPE requirements were discussed in ‘PPE as a control measure’.	Slide 19

Version	Date	Author
1	30/06/2018	WHSQ