

AHCARB302A Conduct tree inspections

OUTCOME

☐	Credit transfer	☐	Gap training and assessment required
☐	RPL granted	☐	Unit not required

SUPPORTIVE EVIDENCE

Tick if evidence type is provided	Evidence type	Describe link between evidence and unit requirements
☐	Certificates for assessment previously completed	
☐	Licences	
☐	CV or Résumé	
☐	Photos / Video	Identify photo labels from RPL Application and/or any labels from photos you have attached:
☐	Other (e.g. other documentation, site visit details)	
Comments		

EXPERIENCE CONVERSATION		
Verbal questions	Benchmark response	Tick if response is addressed
<i>Question 1</i> Describe how you have prepared for tree inspections.	- Identified scope of inspection in line with client-stakeholder needs, tree/site conditions and local regulations, and prepared all requirements (including forms for recording, equipment, PPE). - Documented and implemented traffic management requirements. - Evaluated environmental conditions in relation to legislation/regulations.	☐
<i>Question 2</i> Explain how you have conducted tree inspections, recorded findings and advised the client accordingly.	- Observed local government tree protection and preservation regulations, codes of practice and standards (i.e. AS4373-2007). - Recorded site details on inspection forms. - Documented site specific hazards on appropriate risk control forms. - Inspected trees to determine their type, size, location, condition and hazard status (including structural damage, defects, decay, stress, signs of disease and fauna). - Examined branches for vitality and integrity of attachment. - Identified and recorded tree hazards on the inspection form. - Selected methods of work and conducted tests to confirm selections. - Selected methods to treat risk and applied controls. - Confirmed work team arrangement and understanding of work methods through a toolbox meeting. - Recommended appropriate remedial action. - Advised client-stakeholder upon the completion of inspection forms.	☐
<i>Question 3</i> Outline the types of things you need to consider when working with others.	- Cultural, social and religious differences, and varying physical and mental abilities of workers. - Using language appropriately for the message type (e.g. writing, verbal and non-verbal communication).	☐

Assessor's name	
Assessor's signature	
Date	