



Cost a project

AHCBUS402

By the end of this topic, you should be able to:

- Determine resources required for the project
- Calculate individual itemised costs of the project
- Prepare a summary of the cost of the project

What is a project?

- A project is a planned set of interrelated tasks to be executed over a fixed period – within certain cost and other limitations
- Projects are developed to achieve particular outcomes/objectives
- In all phases of project management financial analysis, costing and budgeting need to be considered. This involves:
 - Estimating costs of required work activities
 - Determining the budget, based on available finance
 - Controlling costs to stay within budget

What is a project?

- The main objectives when costing a project are to:
 - Calculate the projected costs involved; and
 - Provide confidence that the project can be completed at a profit
- All project materials and activities need to meet project quality requirements, which are determined by:
 - Client standards
 - Project specifications
 - Standards and tolerances of materials/resource/work

Determining required resources

- There are two types of costs which need to be identified when costing a project:

Direct costs	Indirect costs
- Consultants/contractors - Labour/people - Raw materials/resources - Travel	- Administration (e.g. telephone, printing) - Insurance - Tax - Machinery costs (e.g. registration, fuel, maintenance) - Safety training

- Documents that can be used to identify costs include:
 - Plans and schedules
 - Material schedules
 - Material quality tables
 - Schedules of rates for contractors and consultants
 - Trade-specific material schedules (e.g. electrical or plumbing work)

Determining required resources

- Known factors that may affect resource costs include:
 - Enterprise guidelines (e.g. management policies)
 - These may impact on hiring and purchasing decisions
 - Applicable awards and enterprise agreements
 - These will outline pay rates (e.g. penalty/overtime/casual) and leave loading that should be considered when determining costs for services
 - Search for these at the [Fair Work Commission](#)
 - Laws applicable to your workplace, such as:
 - [National Employment Standards](#), which outline ten (10) minimum employment entitlements that have to be provided to all employees
 - [National Minimum Wage Orders](#) that set the national minimum wage

Determining required resources

- Unforeseen factors that may affect resource costs include:
 - Inflation of the price level of goods and services
 - External conditions which may increase project time (e.g. weather)
 - Fluctuations of the Australian dollar on importing/exporting resources
 - Project blowouts which require extra labour time or materials
- A contingency, fall-back or buffer is added to project costs to cover risk. This can be calculated in two ways:
 - Using the Consumer Price Index (CPI) in calculations to demonstrate possible cost differences
 - Adding a fixed percentage to the total cost and time (e.g. 10%)

Determining required resources

- There are a range of tools/programs that can be used to calculate and schedule project costs, including:
 - Project-specific software (e.g. Microsoft Project) which aligns resources to each segment of the project, set up as a timeline
 - Spreadsheets (e.g. Microsoft Excel) which lays out data, allowing for calculations and trends to be observed
 - Industry-standard cost management software
 - Enterprise financial reporting systems (e.g. QuickBooks, MYOB)

Calculating individual itemised costs

- To accurately cost a project, each individual item needs to be specified and have a unit of measure or cost placed against it:
 - Breakdown all tasks, identifying individual resources required
 - Obtain resource unit prices (e.g. \$/m, \$/m³, \$/L, \$/km)
 - Consider purchasing in bulk, as prices differ for materials in commercially available quantities
 - Calculate total costs – considering GST, freight costs and taxes (e.g. import tax)
 - Make adjustments to align with project schedules
 - For example, if certain resources need to be have delivery/manufacture expedited
- When costing resources/materials, obtain quotes from various manufacturers or wholesalers
 - Your enterprise may have specific purchasing policies and procedures (e.g. obtain a minimum of two quotes to obtain the best price)

- Human resource costs can be highly technical
 - Refer to the pay scales for each worker
 - Observe the specific chargers of contractors/consultants
 - They may charge based on materials/resources needed and labour chargers at an hourly rate
 - They may work on a retainer, paid a set fee regularly
 - Compare quotes from contractors but putting out a tender
 - Tender applicants will also be required verify their qualifications and management systems

Calculating individual itemised costs

- After you have a total for itemised resource costs, this must be evaluated against the financial schedule for the project (i.e. cash flows, borrowings, funding sources)
- Compare the financial schedule with calculated costs to determine if there will be a surplus or deficit (i.e. profit or loss)

- Where significant differences are round between costs and financial schedule for the project (i.e. cash flows, borrowings, funding sources), adjustments have to be made, for example:
 - Rescheduling work to occur at different times
 - Review work efficiencies and processes to reduce the overall work time
 - Renegotiate with suppliers or seek alternative quotations
 - Ensure quotations have a set contingency amount built into costings
- Keep in mind the following needs:
 - Ensure project quality requirements are maintained
 - Ensure legislative requirements are followed
 - For example, building requirements are met, safety is not compromised

Prepare a summary of costs

- You will be required to summarise your findings and submit them for approval
 - Collate and schedule resource costs (e.g. Gantt chart)
 - Calculate and record total project costs
- Consider your management team and how they interpret and decipher information
 - Are they visual learners who would benefit from graphs and photos to illustrate data?
 - Are they auditory learners who would prefer an oral delivery of project costs?